

PLD Score Rubric

<b>Level 5: Distinguished Command</b>	<b>Level 4: Strong Command</b>	<b>Level 3: Moderate Command</b>	<b>Level 2: Partial Command</b>	<b>Level 1: No Command</b>
<p>Clearly constructs and communicates a complete response based on concrete referents provided in the prompt or constructed by the student such as diagrams that are connected to a written (symbolic) method, number line diagrams or coordinate plane diagrams, including:</p> <ul style="list-style-type: none"> <li>• a logical approach based on a conjecture and/or stated assumptions</li> <li>• a logical and complete progression of steps</li> <li>• complete justification of a conclusion with minor computational error.</li> </ul>	<p>Clearly constructs and communicates a complete response based on concrete referents provided in the prompt or constructed by the student such as diagrams that are connected to a written (symbolic) method, number line diagrams or coordinate plane diagrams, including:</p> <ul style="list-style-type: none"> <li>• a logical approach based on a conjecture and/or stated assumptions</li> <li>• a logical and complete progression of steps with conceptual error.</li> <li>• complete justification of a conclusion</li> </ul>	<p>Clearly constructs and communicates a complete response based on concrete referents provided in the prompt or constructed by the student such as diagrams that are connected to a written (symbolic) method, number line diagrams or coordinate plane diagrams, including:</p> <ul style="list-style-type: none"> <li>• a logical, but incomplete, progression of steps with computational errors and minor conceptual errors</li> <li>• partial justification of a conclusion</li> </ul>	<p>Constructs and communicates an incomplete response based on concrete referents provided in the prompt such as: diagrams, number line diagrams or coordinate plane diagrams, which may include:</p> <ul style="list-style-type: none"> <li>• a faulty approach based on a conjecture and/or stated assumptions</li> <li>• An illogical and Incomplete progression of steps</li> <li>• major conceptual error</li> <li>• partial justification of a conclusion</li> </ul>	<p>The student shows no work or justification.</p>
100 points	89 points	79 points	69 points	59 points